

國立中興大學教學大綱

課程名稱 (course name)	(中) 英文作文(二)(2048)				
	(Eng.) English Composition (II)				
開課單位 (offering dept.)	外文系				
課程類別 (course type)	必修	學分 (credits)	2	授課教師 (teacher)	周廷戎
選課單位 (department)	外文系 學士班	授課語言 (language)	英文	開課學期 (semester)	1052
課程簡述 (course description)					
先修課程名稱 (prerequisites)	英文作文(一)				
課程與核心能力關聯配比(%) (relevance of course objectives and core learning outcomes)			課程目標之教學方法與評量方法 (teaching and assessment methods for course objectives)		
課程目標	核心能力	配比 (%)	教學方法	評量方法	
	1.外語能力 2.專業知識能力 3.溝通與表達能力 4.國際化能力 5.資訊能力	50 0 50 0 0	習作 其他	書面報告 作業	
授課內容(單元名稱與內容、習作/每週授課、考試進度-共18週) (course content and homework/schedule/tests schedule)					
<p>09/14/2016: NA Intro, plans, prospects</p> <p>09/21/2016: p. 4-8 La Merce Festival, Barcelona, Spain/Types of Essays/ Essay 1: "Cinderella and Her Tedious Household Chores" (classification)</p> <p>09/28/2016: p. 9-14, 191-193 Essay 2: "July 13, 2013" (narrative)/ Essay 3: "The Urban and Rural Divide" (comparison)/</p> <p>10/05/2016: p. 14-24, 170-171 Essay 4: "Cancer Risks" (cause-effect)/ Compound & Complex Sentences/ Essay 5: "An Alternative to University Education" --Student Essay 1 outline due</p> <p>10/12/2016: p. 24-30, 194-198 Practicing writing hooks / Essay 6: No More Mandatory Retirement/ Essay 7: The Truth about Coaches & Business Managers /Outlining/ --Peer review Student Essay 1</p> <p>10/19/2016: p. 30-36, 199-201 General Outline for Essay 2 / Specific Outline for Essay 1 / Writing Conclusion / Word Associations / Using Collocations -- Student Essay 1 due</p> <p>10/28/2016: p. 38-43 Unit 2 Narrative / Duba Plains, Botswana, Big Cats Initiative / Structure of a Story / Outline fairy tale</p> <p>11/02/2016: p. 43-47 Essay 8: Frustration at the Airport (narrative)/ Outline Practice --Student Essay 2 outline due</p> <p>11/09/2016: NA MIDTERMS No class</p> <p>--</p> <p>11/16/2016 p. 48-52 Essay 9: A Bad Day (narrative) / Body paragraphs & supporting details / Essay 10: Becoming a Man (narrative) / Adding Connectors --Peer review</p> <p>11/23/2016 p. 52-58 Essay 11: Learning to Drive (narrative)/Adjective Clause Review / Word Associations /Using Collocations / Choosing a topic Student Essay 2 due</p>					
學習評量方式					

(evaluation)
教科書&參考書目(書名、作者、書局、代理商、說明) (textbook & other references)
課程教材 (教師個人網址請列在本校內之網址) (teaching aids & teacher's website)
課程輔導時間 (office hours)

列印日期 / Printed Date, year/month/day : 2017 / 3 / 10

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